

Wolf Words: Two Vocabulary Activities

A. Vocabulary Pantomime

B. Let's Play WORD-O!

Teacher Notes

Grade: 4 to 9 (any age depending on words chosen. Note that older may be more inhibited and less enthused about acting out wolf behaviors; use your understanding of your class's "personality" in deciding whether to do the pantomime activity)

Subject: Language Arts

Group Size: Groups of four

Duration: 30 minutes or more

OBJECTIVES:

Upon completion of this lesson, students should be able to:

- Understand selected vocabulary words and concepts from the Glossary
- Apply the definitions of these words

A. VOCABULARY PANTOMIME

MATERIALS:

- Index cards with words or terms from the Glossary section of this manual written on them
- A shoebox or container from which to draw the cards

PROCEDURES:

- Assign 25 wolf vocabulary words for the class to study.
- Select words that can be portrayed in pantomime from the Glossary. Make a handout listing these words and their definitions (or make copies of the entire Glossary for each group).
- List the words on index cards and place them in the shoebox.

- Review the rules of Pantomime or Charades. Divide the class into groups of four students each.
- Have each group draw a card from the shoebox, review the meaning of the term on the card using the handout and take five minutes to prepare a mime conveying the term.
- Give each group one minute to mime the word or term. Award one point to each group whose mime is guessed by the class. Also award a point to the group who guesses correctly. Appoint a referee to make final decisions in case of a tie.
- Make the game more challenging if you wish by listing the words on an overhead transparency or the blackboard. Divide the class into groups of four and give them 15 minutes to study the words from the handout. Then play the game without the handout for reference.

B. LET'S PLAY WORD-O!

MATERIALS:

- **WORD-O grid.** Make a copies for each student in the class
- Index cards or slips of paper with the

definitions of at least 25 vocabulary words from the Glossary written on them. Ask each student to write a few cards.

- Small scraps of paper to place on squares in the grid.
- Paper cups to hold the scraps of paper

PROCEDURES:

WORD-O is just like “Bingo.” Here’s how you play:

- Assign the 25 vocabulary words to your students and give them time to study them before playing **WORD-O**.

- Give each student a **WORD-O** grid and have them write the 25 vocabulary words they have learned randomly in the squares on the grid.
- Read the definition of a word and instruct the students to cover the word it defines with a scrap of paper.
- Declare the first student to cover a horizontal, vertical or diagonal line of words covered and call out **WORD-O** the winner. Ask the winner to read the words to make sure he/she matched them with the definitions correctly. If so, have this student read the definitions for the next game.

WORD - O!
